

English 11

Mrs. Lhota

Room 324

Email: JenLhota@hartlandschools.us

Phone: 810-626-2364

Website: <http://www.hartlandhighschool.us/subsites/jen-lhota/>

Remind 101: @aeekb

Google Classroom: rftf2gp

Purpose:

This course is designed to give students the skills needed when entering college, as well as teach them the writing skills and strategies utilized in the high school curriculum. Different genres of writing will include: memoir and narrative, literary and rhetorical analysis in addition to research based essays. Students will be able to read and comprehend Non-Fiction as well as 18th, 19th, and 20th century works of American and British Literature. There is an emphasis on conventions as well as vocabulary usage. The four principles of writing: unity, support, coherence, and sentence structure are also addressed as a foundation of writing. We will be focusing on SAT preparation in the areas of writing, reading, grammar and vocabulary.

Suggested course materials:

1. **One - spiral notebook/Composition notebook** to use as “Daybooks” for freewriting, writing assignments and reader response entries. We will be utilizing a variety of note-taking systems and comprehension strategies which will go into these notebooks. Daybooks will be randomly collected and writing assignments will be given points in the formative and summative categories. These Daybooks will be used daily therefore they must be brought to class daily to fully participate in class activities.
2. **One -1 inch binder and 5 dividers sheets** to be used as an organizational tool and keep materials for each unit. Unit “I Can” statements and reflection sheets will be kept in the binder and collected at the end of each unit. Homework and assessments should be kept to use as study tools throughout the semester. Binders should be brought to class daily!
3. There is **no textbook** for English 11, so it will be very important to save all notes, handouts and assessments to use as a reference.
4. You will be required to bring in a **book of your choice for Friday SSR** days. Points will be deducted for forgetting your book or not reading during the entire class period. Book choices must be approved by Mrs. Lhota.
5. A pencil, pen, sticky notes, highlighter and notebook paper should also be brought to class daily. Please let me know if you need assistance in obtaining school supplies.

Turnitin.com, Google Classroom & Google Drive:

We will use various tools throughout this course that incorporate technology. You will be required to turn in all of your final papers in print format and on turnitin.com. Your login information will be the email address the school has provided you. We will also utilize Google Classroom & Google Drive.

Homework:

Homework should be expected on a weekly basis, but will be randomly collected for formative points. These assignments are learning tools for the student and a means of regular assessment for the teacher. SAT Vocabulary and Grammar quizzes will be given to provide specific feedback to students, parents and the teacher, regarding the acquisition of these skills.

Classwork and Homework Expectations:

1. All work will contain the appropriate labeling (ex. Full name, date, hour in upper right hand corner and assignment title on top line)
2. Late work for a unit will be given ½ credit up until the Summative unit test or formal essay is completed. After this time period, late work will be given no credit. Students must complete all formative assessments in a unit in order to revise or redo large assignments.
3. When you are **absent**, work must be completed according to the student handbook policy. Absences must be **excused** in order to make up work for full credit.

Assessments:

Multiple Concept Tests/Projects/Formal Essays/Conferences will be given as a **Summative assessment** of critical English skills. Concepts will be consistently reviewed and remediated to improve long term retention and comprehension of the key concepts. All quizzes and tests will be announced ahead of time, therefore all students are expected to take them if present that day. When a student is absent, the length of time allowed to make up a homework assignment, quiz or test, will correspond to the policy in the student handbook. Tests/Quizzes must be made up after school by appointment. Tests that are not made up within a week of returning from the **excused** absence will be recorded as a zero.

Grading:

Formative assignments such as Homework/Concept Quizzes/Daybook entries count as 20% of your grade, and **Summative** assessments such as tests/projects/final essays will count as 80%. Grades are cumulative for each semester. The final semester grade will be a combination of the semester assignments and the final exam. Exams will be weighted 20% of the final semester grade. Progress reports will be mailed out each marking period and grades will be updated weekly in MiStar.

***Academic Dishonesty, which includes all forms of cheating, will not be tolerated. Students caught cheating on homework, quizzes, or tests will receive a zero and a discipline referral.**

*****All Summative assessments must be completed and turned in to receive credit for English 11. Students who do not turn in all Summative assessments will not receive credit for this class.**

***Cell phones** often cause a disruption and/or distraction in the learning environment. For this reason, **all** cell phones must be put on silent or turned off upon entering the classroom. Cell phones must be stored out of sight during the entire class period. Students using a cell phone or having it improperly stored will result in the taking of the cell phone for the entire hour. Students who habitually break this rule will have their phone submitted to the office with a discipline referral. Please be aware Mrs. Lhota is not responsible for damage or theft of a cell phone while placed in the “phone jail” bucket as a result of breaking the classroom cell phone policy.

Grading Scale:

At Hartland High School we are bringing more consistency and accuracy to the academic marks we provide for students. All HHS teachers are engaging in a simple and easy-to-understand grading and reporting scale (the 4-point scale), which is consistent with GPA scales and what colleges use.

In class, students will be graded on the following scale:

4.0 - A	3.7 - A-	3.3 - B+	3.0 - B	2.7 - B-
2.3 - C+	2.0 - C	1.7 - C-	1.3 - D+	1.0 - D
0.7 - D-	0.3 - E	0.0 - No Attempt		

In MiSTAR, you will notice all grades in the grade book are represented by a number as shown above. These numbers represent the grade your student received on the assignment. If a student received a B+ on a paper, the grade book will show a 3.3 for the mark.

Books

The following books will be read during the course of the class

- Books of your choice for SSR (Silent Sustained Reading)
- *Night* by Elie Weisel
- *The Things They Carried* by Tim O'Brien
- Plays and Novels of your choice for the Memoir and Literary Analysis Units.

* The Things They Carried was used in conjunction with The Big Read a few years ago, and we are continuing to use it as a junior level novel. The story is a fictional memoir that takes place during the Vietnam War. The book contains some strong language and graphic scenes of war.

We believe that juniors are mature enough to handle the adult nature of these books. However, if you or your parent believes this may not be suitable, we have an alternative novel for you to read. We also encourage parents to read the novel prior to us reading it as a class.

*SSR Books are selected by the students. Before any book choice is approved by Mrs. Lhota, a reading contract will be signed by both the student and the parent.

Classroom Libraries

As a building, the English teachers are creating their own classroom libraries. When students are given a choice over which books they are reading in class, they are more enthusiastic about their learning. We are accepting used books for our classroom libraries if you would like to donate books to this endeavor.

Please feel free to contact me with any questions throughout the school year. It is important for students to get help immediately if they are falling behind or struggling with a specific writing or reading skill. I will be available for extra help after school by appointment. I will be updating the class assignment calendar on my teacher website often, so you may use it as a tool to stay organized and follow the coursework as it is assigned. I will also be updating my gradebook weekly, usually on Thursdays, so that you may keep track of how you are doing. I am looking forward to teaching you this year and getting to know you.

Mrs. Lhota

Please sign and return to school with your student.

English 11 – Course Syllabus

I have read the attached syllabus and understand what is expected of me/my student in this course. I understand policies and procedures may change and I will be notified if and when that happens.

Student Name (print) _____

Student Signature _____

Parent Signature _____

Parent Phone _____

Parent Email _____

Parent(s): Do you prefer to be contacted by EMAIL or PHONE

**English 11
Mrs. Lhota
Hartland High School 2016-2017
Movie Policy Permission Slip**

Hartland High School policy requires permission to show PG and PG-13 videos for educational purposes. On occasion, videos and/or video clips will be shown in class to enhance English 11. If you are uncomfortable with your student watching videos, please indicate below.

_____ I give permission for my son/daughter to watch PG and PG-13 video/video clips to enhance the curriculum.

_____ I DO NOT give permission for my son/daughter to watch PG and PG-13 video/video clips to enhance the curriculum.

Student's name Printed _____

Parent Signature _____ date _____

Phone _____

E-Mail Address _____